

S.D.PUBLIC SCHOOL, PITAMPURA
ACADEMIC PLANNER
CLASS-V
SUBJECT-ENGLISH (2025-26)

DAY/DATE	CONTENT	LEARNING OUTCOMES	TEACHING PEDAGOGY	INTERDISCIPLINARY ASPECT	SDG / VALUES/ LIFE SKILLS	ASSESSMENT/ H.W.	MODE OF ASSESSMENT
April (1-15) (10 days)	MCB L-1 Nat Gr-Sentences Bridge Activities	will be able to read and infer from the text understand different grammar concepts	Ask the students to read the chapter aloud and ask the related questions Recapitulation of Sentences followed by explanation	Art- Graphic organiser on sentences	SDG-4 Quality education Skill- Problem-solving	RTCs and Question/Answers Worksheet on Sentences	Assignment on Sentences
April (16-30) (12 days)	MCB L-2 maggie and milly and molly and may Gr- Subject & Predicate GK-L- 4,11	will be able to understand & visualise the poem recite poem with appropriate rhythm, pronunciation & voice modulation	Poem recitation and talking about poetic device 'simile' Explaining Subject & predicate	Science - Discussion on how marine life is threatened because of water pollution	SDG-14 Life below water	RTCs and Question/Answers Exercises on Subject & Predicate	Recitation
May (1-15) (11 days)	MCB L-3 The unstoppable queen of boxing: M C Mary Kom(R/A) Gr- Nouns, Nouns: Gender GK-L-15,26	will be able to read & understand the story, skim the text for information, understand & use words in context	To start with a warm up activity, followed by reading & explanation, asking about their favourite sportsperson	Physical Education Importance of sports	V-Curiosity	RTCs and Question /Answers Exercises on Nouns, Nouns: Number	Quiz
May (16-25) (8 days)	MCB L-4 The story of Louis Braille Gr- Nouns: Number GK-L-27,32	will be able to read & infer from the text listen to questions & respond understand & use words in the context	Read the chapter and ask the related questions, discuss about the difficulties a physically challenged person have to face		SDG-10 Reduced inequalities V- Diversity and inclusion	RTCs and Question /Answers Exercises on Nouns: Gender	Assignment on Nouns :Number
July (1-15) (12days)	MCB L-5 You can't be that Gr- Adjectives Wr- Informal letter wr GK-L-34,37	will be able to read & understand the poem will be able to identify & use Adjectives will be able to write an informal letter	Recite the poem followed by explanation, explaining rhyming scheme Explain Adjectives & their kinds	EVS - Discussing about different professions		Graphic organiser on Adjectives RTCs and Question / Answers	Listening Activity (FA)

July (16-31) (14days)	MCB L-6 M S Subbulakshmi Gr- Articles Wr- Story wr GK-L- 41,45	will be able to use Articles & write a guided story	Chapter reading by students, asking them about the Indian classical singers they know Explaining Articles & story writing	Music- Different Indian classical singers		Write a guided story	Reading Assignment on Articles
August (1-15) (11 days)	MCB L-7 Maharana Pratap and Chetak (R/A) Gr-Pronouns I & Pronouns II GK-L- 49	will be able to read & infer from the text, discuss personality traits of the king will be able to identify & use the pronouns & their kinds	Warm up activity of Nouns followed by explanation of Pronouns	Social Science- Battles fought by Maharana Pratap	SDG-16 Peace, justice and strong institutions	Reading Exercise on Pronouns	Reading with expressions, intonation & diction
August (16-31) (12 days)	MCB L-8 The land of story- books(R/A) MCB L-9 Not such a bad thing after all Gr- Verbs GK- L- 52	will be able to read & understand the poem will be able to read & infer from text, answer the related questions understand Verbs & their usage	Warm up activity given in the book, Chapter reading by students followed by explanation & questions to be put up during the class Explanation & correct usage of verbs		SDG-4 Quality education V- Empowerment	RTCs and Question /Answers Worksheet on verbs	Dictation (FA)
September (1-15) (11 days)	MCB L-10 Clouds and waves(R/A) GK-L-56,57	will be able to read & understand the poem Revision for half yearly exams	Poem recitation with correct pronunciation & intonation	Science - Formation of clouds		Revise for half yearly exams	Listening Activity(FA)
September (16-30) (12 days)	Half yearly exams						
October (1-15) (8 days)	MCB L-11 The river maker Gr- Present tense GK-L- 59	will be able to read & infer from the text, talk on the need to save our rivers will be able to understand the Present tense & its correct usage	Introduction about Rajender Singh, chapter reading in the form of role play(interview) Explanation of Kinds of Tenses	EVS - Saving rivers from getting polluted	SDG-6 Clean water and sanitation	Poster on 'Saving Rivers and lakes'	Jumbled sentences
October (16-31) (10 days)	MCB L-12 If I knew Gr- Past tense, Future tense GK-L- 67	will be able to read & understand the poem, appreciate literary devices used in the poem will be able to undertand the concept of past & future tense	Warm up activity given in the poem, Reciting & explaining the poem Explanation of Past & future tense with their usage		SDG-16 Peace, justice and strong institutions V- Importance of being content & happy	Recitation Exercises on Past and Future tense	Tenses Graphic organiser Project(FA)
November (1-15) (11 days)	MCB L-13 Alan and the alien Wr- Paragraph Wr GK-L- 69	will be able to read & infer from the text, give responses, learn polite responses will be able to write a paragraph	Class discussion on the existence of alien, chapter reading & explanation with questions to be asked in between	Science- UFOs or flying saucers		Find about UFOs or flying saucers.	Class discussion on the findings of UFOS

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