S.D.PUBLIC SCHOOL, PITAMPURA ACADEMIC PLANNER CLASS-V SUBJECT-ENGLISH (2025-26)

DAY/DA TE	CONTENT	LEARNING OUTCOMES	TEACHING PEDAGOGY	INTERDISCIPLI NARY ASPECT	SDG / VALUES/ LIFE SKILLS	ASSESSMENT/ H.W.	MODE OF ASSESSME NT
April (1-15) (10 days)	MCB L-1 Nat Gr-Sentences Bridge Activities	will be able to read and infer from the text understand different grammar concepts	Ask the students to read the chapter aloud and ask the related questions Recapitulation of Sentences followed by explanation	Art- Graphic organiser on sentences	SDG-4 Quality education Skill- Problem-solving	RTCs and Question/Answers Worksheet on Sentences	Assignment on Sentences
April (16-30) (12 days)	MCB L-2 maggie and milly and molly and may Gr- Subject & Predicate GK- L- 4,11	will be able to understand & visualise the poem recite poem withappropriate rhythm, pronunciation & voice modulation	Poem recitation and talking about poetic device 'simile' Explaining Subject & predicate	Science - Discussion on how marine life is threatened because of water pollution	SDG-14 Life below water	RTCs and Question/Answers Exercises on Subject & Predicate	Recitation
May (1-15) (11 days)	MCB L-3 The unstoppable queen of boxing: M C Mary Kom(R/A) Gr- Nouns, Nouns: Gender GK-L-15,26	will be able to read & understand the story, skim the text for information, understand & use words in context	To start with a warm up activity, followed by reading & explanation, asking about their favourite sportsperson	Physical Education Importance of sports	V-Curiosity	RTCs and Question /Answers Exercises on Nouns, Nouns: Number	Quiz
May (16-25) (8 days)	MCB L-4 The story of Louis Braille Gr- Nouns: Number GK-L-27,32	will be able to read & infer from the text listen to questions & respond understand & use words in the context	Read the chapter and ask the related questions, discuss about the difficulties a physically challenged person have to face		SDG-10 Reduced inequalities V-Diversity and inclusion	RTCs and Question /Answers Exercises on Nouns: Gender	Assignment on Nouns :Number
July (1-15) (12days)	MCB L-5 You can't be that Gr- Adjectives Wr- Informal letter wr GK-L-34,37	will be able to read & understand the poem will be able to identify & use Adjectives will be able to write an informal letter	Recite the poem followed by explanation, explaining rhyming scheme Explain Adjectives & their kinds	EVS - Discussing about different professions		Graphic organiser on Adjectives RTCs and Question / Answers	Listening Activity (FA)

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July (16-31) (14days)	MCB L-6 M S Subbulakshmi Gr- Articles Wr- Story wr GK-L- 41,45	will be able to use Articles & write a guided story	Chapter reading by students, asking them about the Indian classical singers they know Explaining Articles & story writing	Music- Different Indian classical singers		Write a guided story	Reading Assignment on Articles
August (1-15) (11 days)	MCB L-7 Maharana Pratap and Chetak (R/A) Gr-Pronouns I & Pronouns II GK-L- 49	will be able to read & infer from the text, discuss personality traits of the king will be able to identify & use the pronouns & their kinds	Warm up activity of Nouns followed by explanation of Pronouns	Social Science- Battles fought by Maharana Pratap	SDG-16 Peace, justice and strong institutions	Reading Exercise on Pronouns	Reading with expressions, intonation & diction
August (16-31) (12 days)	MCB L-8 The land of story-books(R/A) MCB L-9 Not such a bad thing after all Gr- Verbs GK-L- 52	their usage	Warm up activity given in the book, Chapter reading by students followed by explanation & questions to be put up during the class Explanation & correct usage of verbs		SDG-4 Quality education V- Empowerment	RTCs and Question /Answers Worksheet on verbs	Dictation (FA)
September (1-15) (11 days)	MCB L-10 Clouds and waves(R/A) GK-L-56,57	will be able to read & understand the poem Revision for half yearly exams	Poem recitation with correct pronunciation & intonation	Science - Formation of clouds		Revise for half yearly exams	Listening Activity(FA)
September (16-30) (12 days)	Half yearly exams						
October (1-15) (8 days)	MCB L-11 The river maker Gr- Present tense GK-L- 59	will be able to read & infer from the text, talk on the need to save our rivers will be able to understand the Present tense & its correct usage	Introduction about Rajender Singh, chapter reading in the form of role play(interview) Explanation of Kinds of Tenses	EVS - Saving rivers from getting polluted	SDG-6 Clean water and sanitation	Poster on 'Saving Rivers and lakes'	Jumbled sentences
October (16-31) (10 days)	MCB L-12 If I knew Gr- Past tense, Future tense GK-L- 67	will be able to read & understand the poem, appreciate literary devices used in the poem will be able to undertand the concept of past & future tense	Warm up activity given in the poem, Reciting & explaining the poem Explanation of Past & future tense with their usage		SDG-16 Peace, justice and strong institutions V- Importance of being content & happy	Recitation Exercises on Past and Future tense	Tenses Graphic organiser Project(FA)
November (1-15) (11 days)	MCB L-13 Alan and the alien Wr- Paragraph Wr GK-L- 69	learn polite responses	Class discussion on the existence of alien, chapter reading & explanation with questions to be asked in between	Science- UFOs or flying saucers		Find about UFOs or flying saucers.	Class discussion on the findings of UFOS

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		will be able to read					
		& appreciate the	Asking students if			Plant a sapling	
		poem, learn about	they have ever grown			and observe it	
November		alliteration, learn	a plant? A small			daily and share	
(16-30)		how trees help us	1 -	EVS-Class		your observations	
(12 days)	MCD L 14 Th	will be able to use			CDC 15 I :f	RTCs and	
	MCB L-14 The		1 0	discussion on	SDG-15 Life on		
	tree Gr- Subject		by reading &	saving	land Skill-	Question/	Speaking
	-verb agreement	agreement correctly	explanation	Environment	Problem-solving	Answers	activity
December							
	Gr- Adverbs I &	will be able to write					
(1-15)	II Wr-	application in	Explaining Adverbs &				Writing an
(12 days)	Application Wr	correct format	application writing			Application writing	application
		will be able to				11	
		understand the play,					
December	MCB L-15 The	enact a play	Role play				
(16-31)	World's best	will be able to learn	Explanation of				Assignment
(13 days)	dress(R/A)	correct usage of	Prepositions through			Worksheet on	on
	Gr- Prepositions	prepositions					1
	Gr- Prepositions	prepositions	activity			Prepositions	prepositions
January			Explaining				
(16-31)			Conjunctions & their				Revision
(10-31) (13 days)		& use conjunctions	correct usage in the			Exercise on	through
(15 days)	Gr- Conjunctions	correctly	sentences			conjunctions	worksheet
February							
(1-15)			Revision through class				
(11 days)	Revision for annua	al exams	tests				
February							
(16-28)							
(10 20) (12 days)							
(12 days)	UNIT TEST-I						
	Unseen passage						
	Wr- Informal letter						
			N C 1				
		bject & predicate, No					
	MCB-L-1 Nat, L	-2 maggie and milly a	ind molly and may				
	TALE VE ABLA	TITLA DEC					
	HALF-YEARLY	EXAMS					
	Unseen passage						
	Wr- Informal lette	•					
	Gr- Nouns: Number, Adjectives, Articles, Pronouns I & II						
	MCB- L-4 The sto	ry of Louis Braille, L	-5 You can't be that, L-	6 M S Subbulakshm	i		
	UNIT TEST-II						
	Unseen passage						
	Wr- Paragraph wr						
		t, Past and Future Ter					
	MCB- L-9 Not suc	ch a bad thing after al	l, L- 12 If I knew				
	ANNUAL EXAM	IS					
	Unseen passage						
	Wr-Paragraph wr,	Application wr					
		greement, Adverbs I					
		iver maker, L-13 Ala					
		, = 10 1110	, 2 17 11				